

LYCÉE FRANÇAIS INTERNATIONAL DE BANGKOK



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The School

The International French School of Bangkok (Lycée Français International de Bangkok, or LFIB) was founded in 1957 and established under the patronage of the French Embassy. Today LFIB is registered as an International School with the Thai Ministry of Education and welcomes about 950 students from over 40 nationalities. The school is a member of the AEFE, a unique network of more than 500 French schools worldwide.

With a strong academic emphasis and employment of highly qualified expatriate staff, LFIB equips students with a solid methodological, conceptual and intellectual framework. The School twins a French-style education with a vibrant international and multicultural environment. LFIB promotes learner autonomy and instills a sense of lifelong learning. LFIB students easily adapt to an increasingly complex and fast-evolving world.

Teaching

Students from kindergarten to Grade 12 are offered a curriculum fully accredited by the French Ministry of Education. Students sit French national examinations ("Brevet" in grade 9 & "Baccalauréat" in grade 12).

In addition to French, which is the main language used in school, students can learn a very broad spectrum of languages: English, German, Mandarin, Spanish, Thai, Latin and Ancient Greek. Since 2016, LFIB has offered an International British section (SIB) for the Elementary students. In 2020 the British International Section opened allowing students to pursue IGCSE and the OIB (Option Internationale du Baccalauréat). In September 2022, OIB evolves and becomes the BFI (Baccalauréat français international). This new international option will be taken into account in the exam, starting with the 2024 session of the baccalaureate.

French Baccalaureate

With the 2020 educational reform, students have to choose 3 Majors in Year 11 and pursue 2 of 3 in Year 12. They follow a mandatory core curriculum composed of History, Geography, 2 Modern Languages, General Science, Physical Education, and French Literature (Year 11) replaced by Philosophy in Year 12. 'Electives' can be added to this exciting Curriculum with subjects such as complementary mathematics, advanced mathematics, a third modern language, Latin, Ancient Greek, Sport, European Section.

8 Majors are offered at LFIB: History Geography Geopolitics & Political Science, Economics & Social Sciences, Mathematics, Biology & Earth sciences, Physics & Chemistry, Digital & Computer Science, English language in Contemporary world, Humanities Literature & Philosophy.

The French Baccalaureate examination is evaluated in year 11 & 12 and the final mark is calculated as follows: 40 % via continuous assessment and 60 % via final exams.

Continuous assessment applies to all subjects while final exams take place as follows:

Year 11: French Literature (oral and written) exams.

Year 12: Philosophy, the 2 Majors, and a "Grand Oral", a new oral examination based on individual research related to students' majors.

A mark of 16 or higher will earn a "mention très bien" (highest honors)

A mark of 14 or higher will earn a "mention bien" (high honors)

A mark of 12 or higher will earn a "mention assez bien" (honors)

A mark of 10 or higher will earn a "mention passable" (pass)

'Congratulations' offered by the examination panel are awarded to students who earn a mark of 18 or higher and present excellent academic records (outstanding academic averages and teachers' comments).

Students records at national examinations 2022

Baccalauréat		
	LFIB	Worldwide
Mention Très Bien (highest honours) *	27%	13.6%
Mention Bien (high honours)	28%	25.9%
Mention Assez Bien (honours)	27%	34%
Pass Rate	100%	93.8%

* 5 students obtained 'Congratulations'

IGCSE		
	LFIB	Global Levels
Achieving A or A*	83%	46.7%
Achieving grade A*-C (PASS)	100%	88.5%

University destinations

Students who complete their schooling at LFIB receive the French Baccalauréat, an internationally recognized diploma, which allows them to pursue higher studies not only in France but also in Europe, North America, Asia, and Australia.

In recent years, several students have joined prestigious programs like the Dual Degree Science Po / Columbia University. The School has strong links to the UK with UK Staff who can advise on University choices, including Oxbridge applications.

University destinations 2015-2022 :

France:

Classes Préparatoires aux Grandes Ecoles (CPGE): Ginette, Le Parc, Saint-Louis, Jeanson-de-Sailly, Sainte-Geneviève, Le Prytanée, Fénelon

Sorbonne Université

Paris-Dauphine PSL

Paris-Descartes

Science Po Paris

European School of Political & Social

Sciences Lille (ESPOL)

ILERI

EFAP

ESSEC Business School

EDHEC

IESEG

Ecole Nat. Sup. d'Architecture

Gobelins

Ecole polytechnique ("X")

Polytech Sorbonne (UPMC)

INSA Lyon, INSA

EPITA

ECAM La Salle, ECAM Strasbourg

Sup'Biotech

ESTACA

Ferrandi

Europe:

Ecole Polytechnique Lausanne (EPFL)

ETH Zurich (Polytech)

Université Libre de Bruxelles

Université de Liège

UCL Louvain

Dublin Institute of Technology

University of Amsterdam

Amsterdam University College

Maastricht University

Rotterdam University

The Hague University

Glion-Les Roches

Ecole Vatel

Ecole Hôtelière de Lausanne

Université de Genève

Universidad Católica de Murcia

Istituto Marangoni Milano

UK:

University College London

Manchester University

Warwick University

Bristol University

Bournemouth University

Brighton University

University of Surrey

Stirling University

ESCP Business School London

North America:

Mc Gill University

Concordia University

University of Toronto

Polytechnique Montréal

Reed college

Columbia University

NYU

Thailand:

Thammasat University

Chulalongkorn University

KMUTT

Mahidol University

Bangkok University

Silpakorn University

ABAC

Stamford International University

Asia & Oceania:

Shanghai Jiao Tong University (SJTU)

American University of Beirut

Peking University

Victoria University

RMIT University (Melbourne)

University of Sydney

Covid-19 statement for University admissions teams

Students are applying to University this year after the most unusual and disrupted period of education that any of us have experienced. We acknowledge that all students across the world will have been affected by the covid-19 pandemic. However, we felt that we should take this opportunity to put our school situation into context.

In this period, Covid-19 has brought additional challenges for our students. Initially spared by the pandemic, Thailand was finally caught up and has been subject to enhanced lockdown measures for most of the past 9 months: 4 weeks lockdown in January and 10 weeks from April to June. The school year 2021-22 started with online distance learning.

In response, remote education was promptly provided through our online homework platform "Pronote". "Live streaming" lessons using the 'Zoom' platform were then provided to supplement the learning, during which students were able to meet their teachers remotely to discuss key aspects of their work and to supplement written explanations. These live streaming lessons represented 50% of normal teaching classes per week. The rest of the time was spent on asynchronous activities. Written and practical tasks and activities were uploaded by each teacher onto Google Classrooms for the students to work on independently and were then submitted to their teachers for feedback.

The transition from Year 11 to 12 did include the formal set of exams but in a different and adapted way to the situation. Intermediate exams in Years 11 and 12 were canceled and replaced by ongoing evaluation. End-of-year exams scheduled for June 2021 were maintained. Written exams took place within the school while oral exams took place online (students were called to the school and exchanged online with their examiners).

Some students found accessing the lessons challenging due to equipment issues (where multiple-use needed within the family) and/or problems with technology when working from home. Despite the hard work of students and staff, and our conviction that most have managed well during the lockdown and during this transitory period, there is no question that mental health issues are more prevalent among this year group and anxiety about the future of exams and their applications to university is also having a profound impact on our students.

If you wish to discuss any applications you have received then please contact the Head of School, Mr. SCHMITT proviseur@lfib.ac.th